



# Race to the Top: Phase 2

**Presentation  
Stimulus Oversight Commission**

**June 17, 2010**

**In April 2010, the U.S. Department of Education chose to make just two state awards in Phase 1 of the \$4.35 billion Race to the Top competition. While Pennsylvania did not receive an award in Phase 1, our application was extraordinarily well received.**

### **In Phase 1, Pennsylvania . . .**

- **Was one of 16 states out of 41 selected as a finalist and was invited to Washington, D.C. to present our plan**
- **Was able to increase our score at our team presentation by almost 10 points**
- **Pennsylvania ranked seventh** among the 41 applications in final Phase 1 competition

## Phase 2: Participation Summary

### Turnarounds

- 128 schools in 23 districts will be part of the Pennsylvania Turnaround Initiative
- Committed to 1 of 4 **intervention models** in each turnaround school
- Implement **all REQUIRED reforms**
- Commit to student achievement targets

### Participating Districts

- 122 districts have agreed to be a Race to the Top Participating district
- Implement **all REQUIRED reforms**
- Commit to student achievement targets

### Charter Schools

- 69 Charter schools have agreed to implement **all REQUIRED reforms**
- Commit to student achievement targets

### Participation represents . . .

**32% of LEAs (191)**

**38% of K-12 students (664, 708 )**

**57% of students in poverty (359,473)**

**71% of Hispanic students (91,137)**

**75% of Black students (200,389)**

**95% of students in academically challenged districts (247,755)**

### **PDE conducted an aggressive effort to improve and refine our proposal for Phase 2**

- Analyzed comments of Pennsylvania's five peer reviewers
- Examined the other top-scoring state applications and reviewer comments
- Reviewed the commentary and analysis of Phase 1 applications

## Overview of Points, Phase 1

**PA: 420 out of 500**

**A. State Success Factors: *107 points out of 125***

**B. Standards and Assessments: *65.2 out of 70***

**C. Data Systems to Support Instruction: *36.2 out of 47***

**D. Great Teachers and Leaders: *106.2 out of 138***

**E. Turning Around Lowest Achieving Schools: *45.4 out of 50***

**F. General: Funding, charters, reform conditions: *45 out of 55***

**STEM Invitational Priority: *15 out of 15, all or none.***

**Total: *420 points out of 500***

## A. State Success Factors

PA: 107/125

- Pennsylvania ranked 6th out of 41 states in this section

*PA will increase its points by...*

- **Further demonstrating how reform efforts will have statewide impact**
  - Refined presentation of impact using additional data, charts and graphics
  - Described how state level strategies will reach statewide
- **Effectively detailing the role and capacity of IUs as regional technical assistance specialists**
  - Many state applications create these; PA already had them
- Devoting more attention to the quality of stakeholder engagement and significance of MOU requirements

## B. Standards and Assessments

PA: 65.2/ 70

- Pennsylvania ranked in 17<sup>th</sup> out of 41; Half of the states scored within 5 points of the maximum.
- PA lost few points allowing for small adjustments to raise score

*PA will increase its points by....*

- Attaching the Common Core
- Enhancing proposal detail on the transition to high-quality standards and assessments including graphics
- Focusing on drawing out the best attributes from each consortium to inform a balanced and coherent assessment system
- Revising dates regarding Common Core adoption due to later-than-expected delivery of the standards

## **C. Data System to Support Instruction**

**PA: 36.2/47**

- We lost six points lost based upon our completion of only 8 of 12 America COMPETES elements. We now have all 12.

*PA will increase its points by....*

- Articulating that PA has now met 12 of 12 elements
- Further outlining the data training and support that will be provided to the field (e.g. data use facilitators through IU network)
- Emphasizing Pennsylvania's significant accomplishments in establishing a world class data system (e.g. national awards and recognition)

## D. Great Teachers and Leaders

PA: 106.2/138

- Most challenging section for all states; even top states scored significantly below the maximum points. PA ranked 13<sup>th</sup>.

*PA will increase its points by . . .*

- Passing the Residency Bill and expanding the intern certificate program to include programs outside of higher ed. **This failed at the last moment despite passage of the essential elements in both House and Senate. We are still hopeful of passage.**
- Reducing certification barriers for teachers and principals while maintaining high standards
- Include further description on strengthening the state role in supporting development of human capital plans by districts
- Detailing PA's certification program approval process
  - Moving towards an outcomes-based system
  - Providing more info re PA's new preparation program standards

## **E. Turning Around the Lowest Achieving Schools**

**PA: 45.4/50**

- Pennsylvania ranked 6<sup>th</sup> nationally in this category; requires minor adjustments.

*PA will increase its points by....*

- Providing detailed activity and timeline chart to describe roll out and process for turnaround
- Adding further description of the full support structure for local turnaround efforts
  - Regional support of the IUs
  - Roles of the Office of School Turnaround as well as the Charter School Office
- Outline additional detail on Pennsylvania's track record of improving student achievement in empowerment districts and other struggling schools

## **F. Successful Conditions for Charters and Innovative Schools; Education Funding**

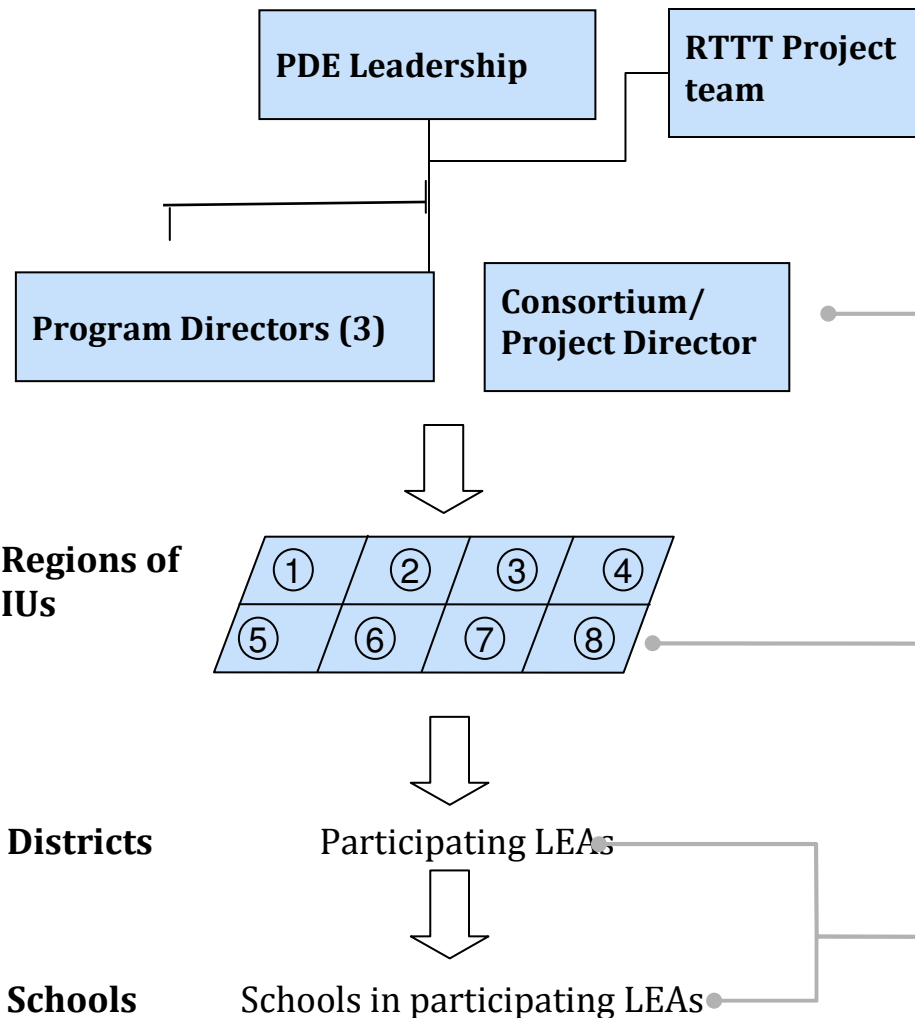
**PA: 45/55**

- Ranked 12<sup>th</sup>; Pennsylvania scored highly for school funding formula but need more discussion of charter and innovative schools

*PA will increase its points by....*

- Outlining Pennsylvania's process for charter school authorization, monitoring and funding
- Detailing how Pennsylvania supports innovative schools such as Youth Build, CCIU Early college H.S., Cyber Charters
- Describing in significant detail Pennsylvania being the only state to increase state funding for basic education in addition to federal stimulus funds in 2009-2010

## Elements of the delivery chain



## Role description

- 1 Project Director, 3 analysts, and technical working groups oversee implementation of all Race to the Top initiatives and reforms
  
- Program directors manage work in one of four specific areas:
  - Teacher Quality and Leadership
  - SAS and the Use of Data
  - Turnaround Program
  - Consortium for research, evaluation, and policy analysis (STATE BOARD)
  
- IUs will provide a core set of supports to participating districts by region
- PDE will help build capacity to ensure that regions of IUs meet the needs of the participating districts within their regions
- IUs (and other TA providers) will provide statewide or regional services by responding to RFPs
  
- Participating districts will receive funds to spend on district capacity, school capacity, and technical assistance for the districts and schools

## Race to the Top Assessment Program

- \$350 million Carve Out available for State Consortia
- Category A: Comprehensive Assessment Systems
  - \$320 million, 1-2 Awards
  - Support assessments systems (e.g. summative, interim/diagnostics, formative, professional development)
  - Use for federal accountability- replace current ESEA assessments
- Category B: High School Course Assessment Program
  - \$30 million, 1 award
  - Support high school improvement efforts and increase access to rigorous courses
  - No requirement to use for federal accountability

### Timeline

April 9 Notice Published

Early June MOUs provided and final decision must be made

June 23 Consortia Applications Due

Sept Awards Made

### **On June 1, 2010...**

Pennsylvania submitted our Race to the Top Phase 2 application for \$400 million

### **In mid to late July ...**

Pennsylvania will be notified as to whether we are a finalist and, if so, we will make a team, in person presentation to the reviewers the week of August 9

### **In late August/ early September...**

**U.S. DOE will announce Phase 2 winners.**



View full proposal at:

[www.education.state.pa.us](http://www.education.state.pa.us)

Click on “Race to the Top”